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Visiting Professor from Ecuador at CILAS: Dr. Jaime Breilh

2004

New Faces, Partnerships, and Opportunities in Latin American Studies

During this academic year, the Center for Iberian and Latin American Studies has focused on deepening its ties to Latin American and Iberian institutions. At a time when Latin America is changing rapidly and coping with pressing economic, social, political, and health challenges, CILAS has sought to form partnerships with universities, research centers, state agencies, non-governmental organizations, and community groups that have creatively devised new perspectives and boldly implemented new strategies. Efforts to date have centered on attempting to find areas in which a nucleus of UCSD faculty members and students share common interests and goals with their counterparts abroad and then developing them into conferences, collaborative research efforts, and exchanges of faculty and students.

One initiative is bringing together scholars who work in cultural studies and related areas from the UCSD departments of Anthropology, Communication, Ethnic Studies, Literature, and Visual Arts. A February conference entitled “The Privatization of Public Culture: Neoliberalism and Cultural Policy in Latin America” brought together some of the most innovative scholars from Argentina, Brazil, Mexico, and Venezuela as well as universities from across the United States.

A second goal is to position scholarship on medicine and public health as a prominent facet of Latin American studies. CILAS has initiated
CILAS CENTER FOR IBERIAN AND LATIN AMERICAN STUDIES

Visiting Professor from Ecuador at CILAS: Dr. Jaime Breilh

CILAS is pleased to announce a program sponsored by the U.S. Department's Title VI funding that allows for a Latin American Visiting Professor to teach at UCSD. This year we were delighted to have Jaime Breilh teach two courses. Dr. Breilh comes with an impressive background in the area of public health. Dr. Breilh received his M.D. from the Central University of Ecuador, his Masters in Social Medicine from the Autonomous University of Xochimilco, Mexico, his specialty in Epidemiology and Health Statistics from the University of London, and his Ph.D. in Epidemiology from the Federal University of Bahía, Brazil. He is currently Director and founder of CEAS (Center for Education and Consultation in Health) and Executive Director of the National Agrarian Research System of Ecuador. Dr. Breilh is a Senior Member of the Ecuadorian Academy of Medicine and Cofounder of the Latin American Association of Social Medicine (ALAMES). He was recognized as an Honorary Professor by the Universities of San Marcos, Lima and San Andrés, La Paz, and some of his books have received important awards and have been considered “classics” of Latin American social medicine. He has served as a visiting faculty member in some of the most important universities of Latin America, at the University of Michigan, Ann Arbor, Harvard University, and in universities in Spain and Portugal. He specializes on Ecuador and has expertise in social medicine; health epistemology; critical epidemiology; ethnic and gender related health issues; and environmental justice and health. The most recent of his many books is *Epidemiología crítica: Ciencia emancipadora e interculturalidad* (Buenos Aires: Lugar Editorial, 2003).

At the graduate level, Dr. Breilh is teaching a special topics course, *Inequality, Human Development and Human Rights in Latin America*, which allows for a debate, from a scientific perspective, on contrasting conceptual paradigms about human development, human rights and health. Dr. Breilh’s undergraduate course, offered in the Department of Ethnic Studies, is *Ethnic, Gender and Social Construction of Inequality, Human Development and Health*. This course focuses on some of the basic conceptual, methodological and operational resources that a new research paradigm can offer to a deeper understanding of inequalities, which are crucial determinants of human health and development. Students are learning about the predominant conditions of globalization that are fostering an ever-widening gap of working and living conditions and the deterioration of health and human development indicators. Dr. Breilh was recently honored at the 9th Annual All People’s Celebration sponsored by the Cross-Cultural Center at UCSD in recognition of his passion and commitment for the equitable development of all peoples; and for constantly challenging his students to strive for global social change. He was nominated for this award by an undergraduate student and was the only visitor recognized amongst career faculty and staff. Aside from teaching, Breilh was also instrumental in helping coordinate the health inequality conference held at the end of April 2004 (for more details see page 3) and is also working on a research collaboration project with UCSD.

Breilh’s current research work spans two fields and institutional settings: first, agrarian problems related to rural development and health, both national (Ecuador) and second, regional (ecosystem and human health impacts of agro-industrial cut flower production). As part of his research, he has produced theoretical and methodological contributions to the field of applied social sciences, and has designed new field research instruments like the social class stratification system; the “Epistres” stressors scale; the “Pentox” participatory toxicity assessment system; and the Health Flower Clinical and Prevention Management Program. His current projects are entitled “Impacts of Cut Flower Production in the Granobles Basin and Human Health Impact in Agro-industrial Settings.”
Matthew Crawford, History - The Council of the Indies, the Society of Jesus, and Producing Knowledge about the New World, 1550 - 1620

FELLOWSHIPS FOR LANGUAGE STUDY
The Department of Education’s Title VI grant to CILAS and the Latin American Studies Program provides academic year and summer fellowships to UCSD graduate students for instruction in a language spoken in Latin America. Three students, two incoming and one continuing, received full fellowships for the 2004-2005 academic year, and five students received support for language programs in the summer of 2004.

FOREIGN LANGUAGE AND AREA STUDIES FELLOWSHIPS (FLAS)
Jeanine Fernández, Latin American Studies - Portuguese
Bill Kelly, Visual Arts - Portuguese
Eloise Nelson, Anthropology - Portuguese

SUMMER INTENSIVE LANGUAGE FELLOWSHIP (SILF)
Miguel La Serna, History - Centre de Idiomas, Pontificia Universidad Católica del Perú
Lucia Henderson, Visual Arts - Yale University Intensive Summer Nahuatl Institute
Maria Teresa Ceseña, Ethnic Studies - Cetlalic Alternative Spanish Language School in Cuernavaca Mexico

CILAS DISSERTATION FIELD RESEARCH GRANT
These awards are for dissertation field research in Latin American or the Iberian Peninsula. They assist Ph.D. students in various disciplines who conduct innovative and important research.
Moira Mackinnon, Sociology - Argentine Politicians and the Rule of Law
Paula Guitierrez, Sociology - Memory and Justice in Post-Authorization Argentina

Laura Gómez, Latin American Studies - Cactus Language Program Salvador de Bahia, Brazil
Rachel Jacob-Almeida, Sociology - Cactus Language Program Salvador de Bahia, Brazil

Ashwin Budden, Anthropology - Remaking illness, class, and cultural selves in Brazilian ecstatic religions
Irmary Reyes-Santos, Literature - Haiti in the Dominican Republic: Migration, Xenophobia & Interethnic Communal Spaces
Cullen Hendrix, Political Science - The Paradox of Plenty Revisited: States and Insurgents in the Resource Dependent World
Emily Beaulieu, Political Science - Contesting the Contest: Political Parties & Election Boycotts since 1990
Sara Sanders, History - Cocineras y Compañeras: Gender in the Mexican Student Movement of 1968